



# Washington

School for the Deaf

Educational Staff Associate

School Psychologist

Opening Date: March 7, 2005

Closing Date: August 1, 2005

Bulletin #0105-LL-OC

## Job Postings

[www.wsd.wa.gov](http://www.wsd.wa.gov)

Human Resources

Department

611 Grand Blvd.

Vancouver, WA

98661-4918

(360) 696-6525

x4326 (V/TTY)

[april.rounds@wsd.wa.gov](mailto:april.rounds@wsd.wa.gov)

## Join Our Family

Our employees are more than just workers. They are ambassadors to the entire state and the deaf community.

We're looking for people that can contribute, grow, think, and dream. We thrive in a culture that embraces diversity and rewards imagination.

At WSD, it's about being your best in a challenging and constantly changing environment.

This full-time position starts at the beginning of the 2005-2006 school year. This outreach position reports to the Assistant Superintendent and is responsible for serving deaf and hard-of-hearing students. The School Psychologist appointed to this position will be deployed to the Wenatchee, Washington area and will have periodic responsibilities on-site at the Washington School for the Deaf.

**SALARY:** Appointments within this class depend on the educational qualifications and experience of the person appointed.

### **PRIMARY DUTIES** (including but not limited to):

- Provides a full range of diagnostic assessment and educational planning services.
- Assesses, evaluates, observes and gathers data on students' intelligence, academic skills, learning aptitudes, visual-motor skills, social-emotional development, mental health status, social skills and adaptive behaviors.
- Writes comprehensive psycho-educational reports, summary analysis and behavioral intervention plans and reports.
- Presents evaluation results to parents, principals, instructional staff and district representatives.
- Provides recommendations for instructional strategies and remedial processes. Provides case management and liaison services for at-risk students with interagency providers.
- Consults with teachers, school staff, parents and school district personnel to ensure appropriate learning experiences and attends IEP meetings.
- Develops functional behavioral analysis, behavioral programs and plans. Provides crisis counseling, crisis intervention, teaches behavioral de-escalation techniques to students.
- Assists teachers and other school personnel with accommodating students' cognitive abilities and learning styles in the classroom.
- Improves professional competence through participation in staff development activities.
- Other responsibilities as assigned by the Assistant Superintendent.

### **KNOWLEDGE AND ABILITIES:**

- Knowledge of principles, techniques, and methods of administering and interpreting psycho-educational testing instruments.
- Knowledge of the unique educational needs of deaf and hard-of-hearing students.
- Ability to evaluate deaf and hard-of-hearing students with learning difficulties and to recommend specific remedial strategies.
- Knowledge of Special Education laws.
- Sound personal and professional judgment and ability to work with little or no direct supervision.
- Ability to use technology effectively in assessment and reporting activities.

### **BASIC REQUIREMENTS:**

- Possession of a Master's Degree from an approved accredited program with a major in School Psychology.
- Possession of, or eligibility for, a Washington State Educational Staff Associate certification as a School Psychologist.
- Fluency in American Sign Language and in written English.
- Desirable qualifications include three years experience as a School Psychologist and prior experience working with students.

#### CONDITIONS OF EMPLOYMENT:

- Background inquiries of convictions and pending criminal charges shall be completed on applicants prior to the appointment to positions at the Washington School for the Deaf. Information obtained from background inquiries will not necessarily preclude employment but will be considered in determining the applicant's character, suitability and competence to perform in the position applied for and may result in a denial of employment. Applicants will be required to sign a release authorizing the background inquiry. Failure to do so may disqualify the applicant from employment.
- Applicants must submit official transcripts and copies of credentials to the Human Resources office.
- If claiming Veteran's preference, applicant must submit a copy of DD-214 form.
- It is a condition of employment that, at the time of appointment to this position, the successful candidate is required to become a member of the local union shop.

#### HOW TO APPLY:

Submit a completed application, official transcripts, letters of recommendation, and copies of credentials to:

Washington School for the Deaf  
Human Resources Office  
611 Grand Blvd.  
Vancouver, WA 98661

Applications are accessible on the internet at [www.wsd.wa.gov](http://www.wsd.wa.gov) or by contacting the Human Resources office at (360) 696-6525 ext 4326 (V/TTY) or by email at [april.rounds@wsd.wa.gov](mailto:april.rounds@wsd.wa.gov).

THE STATE OF WASHINGTON IS AN EQUAL OPPORTUNITY EMPLOYER. WOMEN, RACIAL AND ETHNIC MINORITIES, PERSONS OF DISABILITY, PERSONS OVER 40 YEARS OF AGE, AND DISABLED AND VIETNAM VETERANS ARE ENCOURAGED TO APPLY. PERSONS OF DISABILITY NEEDING THIS JOB ANNOUNCEMENT IN AN ALTERNATIVE FORMAT MAY CALL (360) 696-6525 ext. 4326 V/TTY.

APPLICANTS WITH DISABILITIES WILL RECEIVE CONSIDERATION FOR REASONABLE ACCOMMODATION IN THE HIRING PROCESS FOR ANY PHYSICAL, MENTAL, OR SENSORY IMPAIRMENT. APPLICANTS MAY SUBMIT REQUESTS FOR REASONABLE ACCOMMODATION WITH JOB APPLICATIONS TO WSD HUMAN RESOURCES DEPARTMENT. THE DECISION TO GRANT REASONABLE ACCOMMODATION WILL BE ON A CASE-BY-CASE BASIS.